

<p><b><u>English</u></b>  <b>Writing to inform</b> – linked to our documentaries about the coastline children will be writing magazine articles related to the Jurassic Coastline and all its highlights.</p> <p><b>Writing to entertain – characterisation</b>  We will be writing poems and short stories linked to villains in stories using The Great Storm-Cat in ‘The Mousehole Cat’ as a starting point.</p>	<p><b><u>History</u></b>  Ancient Civilisations – where did the earliest civilisations begin and what did they achieve?</p> <p><b><u>RE</u></b>  We will be exploring the question – Does joining the Khalsa make a Sikh a better person?</p> <p><b><u>PE</u></b>  We will be playing a range of team games.</p>	<p><b><u>Maths</u></b>  <b>Place Value:</b> We will be representing numbers to 1000 in different ways. We will be rounding, comparing and ordering these numbers.</p> <p><b>Addition and Subtraction:</b> We will be adding and subtracting 2, 3 and 4 digit numbers. We will be learning how to add and subtract with more than one exchange.</p>
<p><b><u>Science</u></b> - How can I protect a lighthouse keeper’s ears from the sound of the foghorn?</p> <p>We will be identifying how sounds are made, associating some of them with something vibrating and recognising that vibrations from sounds travel through a medium to the ear. We will be finding patterns between the pitch of a sound and features of the object that produced it and between the volume of a sound and the strength of the vibrations that produced it. We will be recognising that sounds get fainter as the distance from the sound source increases.</p>	<p style="text-align: center;"><b>Autumn 1 Yr 4 – Coasts</b></p> 	<p><b><u>Art</u></b>  We will be exploring colour mixing and experimenting with tint, tone and shade. We will also be considering the effect of colour on our mood and linking this to the different colours of the sea.</p>
<p><b><u>Spellings:</u></b>  accident, accidentally, address, answer, appear, arrive, believe, bicycle, breathe, breath, build, busy, business, calendar, caught, centre, century, certain, circle, complete</p>	<p><b><u>Jigsaw and Wellbeing</u></b>  <b>Being Me in My World</b> – we will be exploring creating a class team and writing our class charter. We will be exploring what makes us feel happy and safe through a variety of different wellbeing and mindfulness activities.</p>	<p style="text-align: center;"><b><u>Home Learning</u></b></p> <p><b>Reading:</b> Please continue to read at least three times a week with your child.  <b>Spellings:</b> Practice their weekly spellings with them, these will be on Google Classroom for your child. They will have a spelling and home learning book to practice these in.  <b>Mathletics and Times Tables Rock Stars</b> will also be set weekly for your child to complete.  <b>Half-Termly Project:</b> Can you create a piece of art using items that have washed up on the beach? These will become part of our Year 4 Art Gallery.</p>