

Personal, Social and Emotional Development

- develop confidence to come into the classroom and organise their own belongings
- Make new friends and initiate play by sharing ideas.
- Learn the routines of the class.
- Be responsible for carrying out tasks in the class such as helping to share out fruit at snack time, taking the register to the office, making food for the class cafe.
- Select and use resources in the class with help.
- Be aware of their own feelings and ask for help if needed.

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Literacy

- Take part in learning rhymes and songs that contain rhythm and alliteration.
- Enjoy listening and taking part in stories, looking at the pictures and describing what they can see.
- Look at books independently and handle them carefully.
- Begin to learn how to say and read phonic sounds and learn how to write them.
- Enjoy making marks with pens, pencils and brushes and explain what the marks mean.

Expressive art and design

- Join in and rap out repeated rhythms by learning nursery rhymes.
- Take part in 'Go Noodle' and 'Wiggle Whilst You Squiggle' learning to move in time with music.
- Use construction materials to build stories around toys.
- Develop preferences to materials such as playdough, painting, music and construction.

Communication and Language

- Talk about their "Chatterbox" using vocabulary that is of importance to them.
- Join in with nursery rhymes and songs.
- Listen to, and take part in conversations with others.
- Be able to follow directions and instructions given by an adult or a friend.
- Understand what certain objects are used for, linked to cooking utensils and resources in the class room.

Foundation Stage 2 Autumn 1

2020

I AM



AWESOME

Understanding the World

- Talk about their "Chatter Box," describing significant events that are important to them.
- Enjoy joining in with familiar routines, such as cooking, linked to the class cafe.
- Show care and concern for the classroom environment, learning how to tidy away and keep themselves safe.
- Learn how to use a simple computer program.

Physical Development

- Develop fine and gross motor control by taking part in daily 'Dough Disco' and 'Wiggle Whilst You Squiggle'
- Draw lines and circles using gross motor movements with pens, pencils and brushes.
- Hold a pencil correctly when writing.
- Begin to copy some letters correctly linked to the phonics they are learning.
- In PE and outdoor learning move freely and in different ways such as jumping, hopping and running.
- Begin to learn how to use tools such as scissors, rollers, hole punches correctly when constructing.

Mathematics

- Learn about numbers to 5, counting, ordering and number awareness.
- Use correct number names in play.
- Recite numbers to 5 and beyond through songs and rhymes.
- Show an interest and curiosity in numbers and shapes in the classroom environment.
- Talk about everyday shapes and describe them.

WOWs and Home Links-

- Sharing Chatterboxes.
- Responding to Tapestry Challenges.