

## Maths:

### Number and place value:

I can read and write numbers to at least 100 in numerals and in words  
I can recognise the place value of each digit in a two digit number (tens, ones)

I can count in steps of 2,3 and 5 from 0, and in tens from any number, forward and backward

### Addition and subtraction:

I can show that addition of two numbers can be done in any order (commutative) and subtraction cannot

I can add and subtract 2 two-digit numbers within 100 (e.g. 48+35) and can demonstrate my method using concrete apparatus or pictorial representations

I can recognise the inverse relationship between addition and subtraction and use this to check my work

I can solve problems with addition and subtraction in a variety of ways

## Design and Technology:

**Design:** Research houses from pre-fire 1666 and then generate their own house design to include materials needed.

**Make:** Recognising which tools/materials they need to use in order to make their house and use these appropriately.

**Evaluate:** Evaluate their product against design criteria.

**Technical Knowledge:** build structures, exploring how they can be made more stable (must stand on playground).

## History:

**Key Events:** Looking at the Great Fire of London 1666 – what happened, how it happened, who was involved, comparisons between then and now (including fire brigade), what changed?

**Key Individuals:** Samuel Pepys, King Charles 2<sup>nd</sup>, Christopher Wren and his links to Weymouth/Portland.

## PE:

### **REAL PE:** Striking and Fielding Games

The children will be working on their co-ordination, movement and

## English:

**Warning Tales:** Vlad and the Great Fire of London

Focusing on writing clear sentences using familiar and new punctuation

**Diary entries:** Using the diary of Samuel Pepys as a starting point  
Looking at features of diaries and writing in first person.

**Handwriting- Penpals-** looking at developing presentation skills and joins.

## Jigsaw/PHSE:

**Jigsaw Puzzle Piece 1:** Being me in my world and becoming part of our own team.



## RE:

**Religion:** Christianity

**Theme:** What did Jesus teach us?

*Is it possible to be kind to everyone all of the time?*

## Special Events:

### **The Great Fire of Wyke – The Movie !**

Coming to a Google classroom near you soon

## Science:

### Uses of Everyday Materials:

**Observe** and describe how seeds and bulbs grow into mature plants (Forest School with Mr Kirwin on a Tuesday afternoon)

**Find out** and describe how plants need water, light and a suitable temperature to grow and stay healthy.

**Identify and compare** the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

## Art and Design:

Exploring how different materials can be used to produce fire pictures – *marbling, collage, paper sculpture*

Looking at the architecture of London buildings.

## Music:

**Singing:** Learning a variety of songs

**Instruments:** Using a variety of instruments to play along to well-known songs linked to the topic of fire.

**Performance:** Looking at ways of performing London's Burning with percussion and vocal skills.

## Computing:

### **Being Safe Online**

How to be safe online and how to protect our personal information

### **We are Astronauts-**

To understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions.