

<p>Maths: <u>Place value within 10</u> Identifying and representing numbers using objects and pictorial representations. Read and write numbers from 1 to 20 in numerals and words. Counting and recognising numbers 1-20. <u>Geometry and shape</u> Naming, sorting and identifying 3D shapes. Shape treasure hunt. Describing 3D and 2D shapes. <u>Addition and subtraction.</u> Reading, writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Representing and using number bonds and related subtraction facts within 20. Adding and subtracting one-digit and two-digit numbers to 20, including zero. Solving one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.</p>	<p>English: <u>Writing to entertain: A Journey Story:</u> simple sentences using story language based on our class book "Where the wild things are" by Maurice Sendak Writing sentences by saying out loud what they are going to write about. Writing sentences by composing a sentence orally before writing it. Learning to read and spell the words: the, his, of, and, said, was, he, to, with, Using capital letters for names of people Leaving spaces between words. <u>Handwriting – Following the Penpals handwriting scheme.</u> Correct formation of curly caterpillar letters: c a d g q e s f o Sitting correctly at a table, holding a pencil comfortably and correctly.</p>	<p>Science: <u>Scientific investigations:</u> Children work scientifically, asking questions and performing simple tests in a range of ways.</p> <p>PE: Master basic movements including running, jumping, throwing, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p> <p>Music: Hey You! (Autumn 1 Charanga Music Scheme Planning)</p>
<p>History: Finding out about the lives of significant individuals in the past who have contributed to national and international achievements. Comparing aspects of life in different periods. Historical individuals will be chosen based on the children's interests and aspirations for the future – links to "What do you want to be when you grow up?"</p>	<p style="text-align: center;">Year One – Autumn 2020</p> <p style="text-align: center;">We are amazing!</p> 	<p>Art and design: Open ended craft and design resources to encourage imagination and creativity linked to our topic. Mask making</p>
<p>Recovery Curriculum:</p>		<p>RE: Theme- The Creation Story (Christianity) Does God want Christians to look after the world?</p>

Dates:

Friday 18th September - Year One's Wild Rumpus day –Dress up in your own clothes ready for a wild rumpus!

Friday 23rd October – Dress up as what you want to be when you grow up.

Computing:

We are treasure hunters: writing algorithms for programmable toys.
Understanding what algorithms are; how they are implemented as programs on digital devices
Recognise common uses of information technology beyond school.