

Personal, Social and Emotional Development

- Settle in to nursery and select activities and resources with help when needed
- Together develop a Nursery Charter, thinking about how and why we make sure we are all safe and happy.
 - Managing and talking about their feelings when children encounter new experiences.
- Begin to play with one or more children, beginning to make friends

Mathematics

- Join in with number songs and rhymes, counting with fingers.
- Say some number names in their play, reciting numbers past 5.
- Say one number for each item when counting a group of objects
- Play with patterns and shapes, for example using blocks and construction kits.
- Begin to use the language of position and size through play and practical situations

Expressive art and design

- Join in singing nursery rhymes and songs, following the melody, remembering whole songs.
- Engage in imaginative role-play, using objects to represent other things, such as a block as a TV remote or a banana as a telephone.
- Use various construction materials and small world sets to develop imaginative play.
- Explore and experiment with colour
- Explore texture through art and sensory play.
- Use closed shapes with continuous lines to represent objects

Communication and Language

- Join in with nursery rhymes and songs.
- Listen to familiar stories in a small group, remembering what has happened.
- Children share their photo and chat in a small group about it.
- Talk in increasingly long sentences about what they are doing and what they notice in the world around them.
- Children can talk about what they are doing in their play.

Marvellous Me!



FS1

Autumn 1 2020

Understanding the World

- Use all their senses in hands-on exploration and materials
- Explore collections of materials with similar and/or different properties
- Talk about what they see using a wide vocabulary
- Begin to make sense of their own life story and family's history
- Understand the need to be gentle with plants and animals in our garden

Physical Development

- Run steadily in the garden and climb steps and stairs safely, with alternate feet.
- Continue to develop their movement, balancing and riding scooters and trikes
- Show control when using small equipment such as scissors and tweezers.
- Develop fine and gross motor skills through 'dough disco' and 'Squiggle while you wiggle'.
- Be able to use the toilet and wash hands independently.
- Show independence putting on coats, pouring drinks and managing snack.

Literacy

- Enjoy talking about stories, learning new vocabulary.
- Develop phonological awareness, beginning to identify rhymes.
- Look at books and handle them carefully, turning the pages in the correct order.
- Start naming the different parts of a book.
- Recognise name at morning 'self-registration' and on pegs and trays, introducing the idea that print has meaning.

WOWs and Home Links

- Starting out bags to go home.
- Nursery library.
- Tapestry – photos and notifications about how your child is settling and learning at Nursery.
- Tapestry WOWs – sharing from home e.g. our favourite stories, nursery rhymes, toys.
- Sharing family photo from home.
- Parent contact – phone calls home by half term