

The Wyke Way – A Broad and Balanced Curriculum at Wyke Regis Primary Federation Inspiring hearts and minds



Statutory curriculum aims:	Confident, healthy individuals promotes the spiritual, moral, cultural, mental and physical development of pupils at the school					prepare	Successful learners prepares pupils at the school for the opportunities, responsibilities and experiences of later life				Responsible citizens provides pupils with an introduction to the essential knowledge, skills & cultural capital they need to be educated citizens					
Cross curriculum	Self-belie		ef Well-bei		l-being	l	iterate Numerate		е				Teamwork			
arivers:	Creative Communicators, problem solvers, deep thinkers, questioners, independent, sociable Compassion						Aspirational curious, inquisitive, knowledgeable, inspired, ambitious, interested, motivated Perseverance				Resilient adventurous, risk-takers, enjoy challenge, persevere, determined, ready to try new things, growth mindset Respect					
Our shared values:																
Christian Values		Generos	ity Th	ankfulnes	s Trus	t Coura	ige For	giveness	Justice	e Frie	endship	Servi	ce Tru	thfulnes	S	
Components:	Environment (locality) Learning outside the classroom Outdoor learning/Forest school					Lesso	Lessons & routines				British Values					
						Trips,	Trips, Events & Visitors				Global responsibilities					
						Curric	Curriculum days/themed weeks									
Cross curricular	Purp	Purposeful learning matched to needs														
dimensions:	Assessment integral to teaching and learning that develops self-esteem and pupil commitment to own learning Challenge and support to enable all learners to achieve and progress															
Statutory subjects:	English Ma		Maths	Science	History	Geography	Computing	Art & design	Music D&		Р	.E.	PSHE	R.E.	MFL	
EYFS:				Understanding		g of the Wo	of the World Expressive Art & Des		Design	1 '		PSED				
Evaluating impact:	Pupil attitudes & attributes Learning behaviours						Progress in skills and subjects Qualitative and quantitative measures				Responsibilities recognised – making positive contributions					
Accountability measures:	Behaviour and attendance Healthy lifestyles Positive rewards – Achievement, Wild Wyke Explorers, Learning Behaviours					Attainn Detaile curricul Confide	Attainment and improved standards Detailed knowledge & skills across the curriculum Confident, fluent, wide readers Ready for next stage of learning				Civic participation Representing the school/class/teams School council Fundraising for Charity Citizenship awards					
	Cross curriculum drivers: Our shared values: Christian Values Components: Cross curricular dimensions: Statutory subjects: EYFS: Evaluating impact:	Cross curriculum drivers: Commquesti Our shared values: Christian Values Components: Envir Learn Outd Cross curricular Purport dimensions: Statutory subjects: EYFS: Evaluating impact: Accountability measures: Promoto pr	curriculum aims: Cross curriculum drivers: Communicators, questioners, indep Our shared values: Christian Values Components: Environment (I Learning outsice Outdoor learning Outdoor learni	curriculum aims: Cross curriculum drivers: Creat Communicators, problem questioners, independent, s Christian Values Components: Environment (locality) Learning outside the cl Outdoor learning/Fore Cross curricular dimensions: Creat Communicators, problem questioners, independent, s Environment (locality) Learning outside the cl Outdoor learning/Fore Cross curricular dimensions: Environment (locality) Learning outside the cl Outdoor learning/Fore Cross curricular dimensions: Environment (locality) Learning outside the cl Outdoor learning/Fore Challenge and support Statutory subjects: English Maths EYFS: C&L Literacy Evaluating impact: Pupil attitudes & attrib Learning behaviours Accountability measures: Behaviour and attendance Healthy lifestyles Positive rewards – Achieven	curriculum aims: promotes the spiritual, moral, cultural, rephysical development of pupils at the solution of pupils at the solution physical development of pupils at the solution of	curriculum aims: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school Cross curriculum drivers: Creative Communicators, problem solvers, deep thinker questioners, independent, sociable Our shared values: Compassion Christian Values Generosity Thankfulness Trust Learning outside the classroom Outdoor learning/Forest school Cross curricular dimensions: Assessment integral to teaching and learn Challenge and support to enable all learner Challenge and support to enable all learner Statutory subjects: Eryfs: C&L Literacy Dunderstandin Evaluating impact: Pupil attitudes & attributes Learning behaviours Behaviour and attendance Healthy lifestyles Positive rewards – Achievement, Wild Wyke	Curriculum aims: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school Cross curriculum drivers: Creative Communicators, problem solvers, deep thinkers, questioners, independent, sociable Our shared values: Compassion Christian Values Generosity Thankfulness Trust Coura Trips, Outdoor learning/Forest school Cross curricular dimensions: Assessment integral to teaching and learning that of Challenge and support to enable all learners to ach Statutory subjects: English Maths Science History Geography Evaluating impact: Pupil attitudes & attributes Learning behaviours Accountability measures: Behaviour and attendance Healthy lifestyles Positive rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Accountability measures: Accountability measures: Progratical Accountability measures: Progr	Curriculum aims: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school prepares pupils at to opportunities, respexperiences of late Cross curriculum drivers: Self-belief Well-being Literate Creative Communicators, problem solvers, deep thinkers, questioners, independent, sociable Curious, inquisitive, ambitious, interest Our shared values: Compassion Personance Christian Values Generosity Thankfulness Trust Courage Forgonal Coursions are considered to the classroom outside the classroom outdoor learning outside the classroom outdoor learning/Forest school Lessons & routing Trips, Events & Curriculum days Challenge and support to enable all learning that develops subjects: English Maths Science History Geography Computing Computing Curriculum days Curriculum Detailed knowledge Curriculum Curriculum Curriculum Confident, fluent, version elealthy lifestyles Positive rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Attainment and im Detailed knowledge Curriculum Confident, fluent, version exact stage days for next stage days	Cross curriculum Components: Components: Components: Creative Components: Components: Components: Components: Components: Components: Creative Components: Courage Forgiveness Trips, Events & Visitors Curriculum days/themed Curriculum days/themed Curriculum days/themed Components: Components: Components: Components: Components: Components: Components: Components: Courage Forgiveness Trust Courage Forgiveness Trust Courage Forgiveness Trust Courage Forgiveness Trips, Events & Visitors Curriculum days/themed Courticulum days/themed Components: Courage Forgiveness Trust Courage Forgiveness	Curriculum aims: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school prepares pupils at the school opportunities, responsibilities and experiences of later life Cross curriculum drivers: Self-belief Well-being Literate Numerate Communicators, problem solvers, questioners, independent, sociable Compassion Perseverance Christian Values: Compassion Perseverance Christian Values Generosity Thankfulness Trust Courage Forgiveness Justice Components: Environment (locality) Lessons & routines Trips, Events & Visitors Outdoor learning/Forest school Curriculum days/themed weeks Cross curricular dimensions: Assessment integral to teaching and learning that develops self-esteem and putched to needs Assessment integral to teaching and learning that develops self-esteem and putched to enable all learners to achieve and progress Statutory subjects: English Maths Science History Geography Computing Art & design EYFS: C&L Literacy Understanding of the World Expressive Art & Qualitative and quantitative measures Accountability measures: <td>Curriculum aims: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school prepares pupils at the school for the opportunities, responsibilities and experiences of later life Cross curriculum drivers: Self-belief Well-being Literate Numerate Creative Communicators, problem solvers, deep thinkers, questioners, independent, sociable curious, inquisitive, knowledgeable, inspired, ambitious, interested, motivated ambitious, interested, motivated appeared Compassion Perseverance Christian Values Generosity Thankfulness Trust Courage Forgiveness Justice Fries Components: Environment (locality) Lessons & routines Environment (locality) Learning outside the classroom Outdoor learning/Forest school Curriculum days/themed weeks Curriculum days/themed weeks Cross curricular dimensions: Purposeful learning matched to needs Assessment integral to teaching and learning that develops self-esteem and pupil combinations: Statutory subjects: English Maths Science History Geography Computing Art & Music Assign D& T & D&</td> <td>Cross curriculum aims: Cross curriculum drivers: Creative Communicators, problem solvers, deep thinkers, questioners, independent, sociable Christian Values Components: Environment (locality) Learning outside the classroom Outdoor learning/Forest school Cross curricular dimensions: Catility Learning and support to enable all learners to achieve and progress English Maths Science History Geography Computing Art & Music D&T Persevents Catility Challenge and support to enable all learners to achieve and progress Evigorating behaviours Catility Catility Challenge and support to enable all learners to achieve and progress Evaluating impact: Catil Literacy Understanding of the World Expressive Art & Design Physica Develop Conditions and attendance Healthy lifestyles Positive rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Crost start of the condition of the curriculum Confident, fluent, wide readers Chilenge and support to condition of the curriculum Confident, fluent, wide readers Chilenge and support of the condition of the curriculum Confident, fluent, wide readers Chilenge and support of the condition of the curriculum Confident, fluent, wide readers Chilenship Chilenghap Chil</td> <td>Curriculum aims: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school prepares pupils at the school for the opportunities, responsibilities and experiences of later life provides pupils with essential knowledge need to be educated experiences of later life Cross curriculum drivers: Self-belief Well-being Literate Numerate Positive relationships Creative Aspirational curious, inquisitive, knowledgeable, inspired, ambitious, interested, motivated adventurous, risk-ta persevere, determing growth mindset Cursian Values Generosity Thankfulness Trust Courage Forgiveness Justice Friendship Servi Components: Environment (locality) Lessons & routines British Values Global responsit Cross curricular dimensions: Purposeful learning matched to needs Curriculum days/themed weeks British Values Cross curricular dimensions: English Maths Science History Geography Computing Art & Music D& T P.E. EYFS: C&L Literacy Understanding of the World Expressive Art & Design Physical Dev</td> <td>Curriculum aims: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school Perseverance Cross curriculum drivers: Creative Communicators, problem solvers, deep thinkers, questioners, independent, sociable Compassion Compassion Cross curriculum development of pupils at the school Components: Compassion Cross curriculum development of pupils at the school for the opportunities, responsibilities and experiences of later life Numerate Positive relationships Resilient adventurous, risk-takers, enjoy persevere, determined, ready t growth mindset Compassion Perseverance Compassion Perseverance Components: Environment (locality) Learning outside the classroom Outdoor learning/Forest school Curriculum days/themed weeks Cross curricular dimensions: Cross curricular dimensions: English Maths Science History Understanding of the World Expressive Art & Design Physical Persevenand Perseverands Respect Pupil attitudes & attributes Learning behaviours Perseverands Perseverands Perseverands Accountability Measures: Positive rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Positive rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Confident, fluent, wide readers Pupulatitive and quantitative Confident, fluent, wide readers Pupulatitive shool/class/ School council Fundrating for Charity</td> <td>Curriculum aims: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school proportunities, responsibilities and experiences of later life Cross curriculum drivers: Creative Communicators, problem solvers, deep thinkers, questioners, independent, sociable Compassion Compassion Perseverance Components: Environment (locality) Learning outside the classroom Outdoor learning/Forest school Cross curricular dimensions: Cross curricular dimensions: Cross curricular dimensions: Cross curricular dimensions: Cassessment integral to teaching and learning that develops self-esteem and pupil commitment to own learning challenge and support to enable all learners to achieve and progress Statutory subjects: Every Call Call Literate Numerate Numerate Numerate Numerate Numerate Numerate Numerate Positive relationships Aspirational Curious, inquisitive, knowledgeable, inspired, adventurous, risk-takers, enjoy challenge persevere, determined, ready to try new growth mindset Respect Components: Environment (locality) Learning outside the classroom Outdoor learning/Forest school Curriculum days/themed weeks Cross curricular dimensions: Assessment integral to teaching and learning that develops self-esteem and pupil commitment to own learning challenge and support to enable all learners to achieve and progress Statutory subjects: English Maths Science History Compounts Art & Music Development Progress in skills and subjects Qualitative and quantitative measures Accountability measures: Positive rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Active rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Active rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Active rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Active rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Active rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Attainment and improved standards Deta</td>	Curriculum aims: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school prepares pupils at the school for the opportunities, responsibilities and experiences of later life Cross curriculum drivers: Self-belief Well-being Literate Numerate Creative Communicators, problem solvers, deep thinkers, questioners, independent, sociable curious, inquisitive, knowledgeable, inspired, ambitious, interested, motivated ambitious, interested, motivated appeared Compassion Perseverance Christian Values Generosity Thankfulness Trust Courage Forgiveness Justice Fries Components: Environment (locality) Lessons & routines Environment (locality) Learning outside the classroom Outdoor learning/Forest school Curriculum days/themed weeks Curriculum days/themed weeks Cross curricular dimensions: Purposeful learning matched to needs Assessment integral to teaching and learning that develops self-esteem and pupil combinations: Statutory subjects: English Maths Science History Geography Computing Art & Music Assign D& T & D&	Cross curriculum aims: Cross curriculum drivers: Creative Communicators, problem solvers, deep thinkers, questioners, independent, sociable Christian Values Components: Environment (locality) Learning outside the classroom Outdoor learning/Forest school Cross curricular dimensions: Catility Learning and support to enable all learners to achieve and progress English Maths Science History Geography Computing Art & Music D&T Persevents Catility Challenge and support to enable all learners to achieve and progress Evigorating behaviours Catility Catility Challenge and support to enable all learners to achieve and progress Evaluating impact: Catil Literacy Understanding of the World Expressive Art & Design Physica Develop Conditions and attendance Healthy lifestyles Positive rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Crost start of the condition of the curriculum Confident, fluent, wide readers Chilenge and support to condition of the curriculum Confident, fluent, wide readers Chilenge and support of the condition of the curriculum Confident, fluent, wide readers Chilenge and support of the condition of the curriculum Confident, fluent, wide readers Chilenship Chilenghap Chil	Curriculum aims: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school prepares pupils at the school for the opportunities, responsibilities and experiences of later life provides pupils with essential knowledge need to be educated experiences of later life Cross curriculum drivers: Self-belief Well-being Literate Numerate Positive relationships Creative Aspirational curious, inquisitive, knowledgeable, inspired, ambitious, interested, motivated adventurous, risk-ta persevere, determing growth mindset Cursian Values Generosity Thankfulness Trust Courage Forgiveness Justice Friendship Servi Components: Environment (locality) Lessons & routines British Values Global responsit Cross curricular dimensions: Purposeful learning matched to needs Curriculum days/themed weeks British Values Cross curricular dimensions: English Maths Science History Geography Computing Art & Music D& T P.E. EYFS: C&L Literacy Understanding of the World Expressive Art & Design Physical Dev	Curriculum aims: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school Perseverance Cross curriculum drivers: Creative Communicators, problem solvers, deep thinkers, questioners, independent, sociable Compassion Compassion Cross curriculum development of pupils at the school Components: Compassion Cross curriculum development of pupils at the school for the opportunities, responsibilities and experiences of later life Numerate Positive relationships Resilient adventurous, risk-takers, enjoy persevere, determined, ready t growth mindset Compassion Perseverance Compassion Perseverance Components: Environment (locality) Learning outside the classroom Outdoor learning/Forest school Curriculum days/themed weeks Cross curricular dimensions: Cross curricular dimensions: English Maths Science History Understanding of the World Expressive Art & Design Physical Persevenand Perseverands Respect Pupil attitudes & attributes Learning behaviours Perseverands Perseverands Perseverands Accountability Measures: Positive rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Positive rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Confident, fluent, wide readers Pupulatitive and quantitative Confident, fluent, wide readers Pupulatitive shool/class/ School council Fundrating for Charity	Curriculum aims: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school proportunities, responsibilities and experiences of later life Cross curriculum drivers: Creative Communicators, problem solvers, deep thinkers, questioners, independent, sociable Compassion Compassion Perseverance Components: Environment (locality) Learning outside the classroom Outdoor learning/Forest school Cross curricular dimensions: Cross curricular dimensions: Cross curricular dimensions: Cross curricular dimensions: Cassessment integral to teaching and learning that develops self-esteem and pupil commitment to own learning challenge and support to enable all learners to achieve and progress Statutory subjects: Every Call Call Literate Numerate Numerate Numerate Numerate Numerate Numerate Numerate Positive relationships Aspirational Curious, inquisitive, knowledgeable, inspired, adventurous, risk-takers, enjoy challenge persevere, determined, ready to try new growth mindset Respect Components: Environment (locality) Learning outside the classroom Outdoor learning/Forest school Curriculum days/themed weeks Cross curricular dimensions: Assessment integral to teaching and learning that develops self-esteem and pupil commitment to own learning challenge and support to enable all learners to achieve and progress Statutory subjects: English Maths Science History Compounts Art & Music Development Progress in skills and subjects Qualitative and quantitative measures Accountability measures: Positive rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Active rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Active rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Active rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Active rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Active rewards – Achievement, Wild Wyke Explorers, Learning Behaviours Attainment and improved standards Deta	