


<p>Maths: <u>Place Value:</u> Count to and across 100, forwards and backwards, starting from 0 or 1. Count, read and write numbers to 100 in numerals and words. Given a number identify what is 1 more or 1 less than a number. <u>Weight and Mass:</u> To be to compare, describe and solve practical problems for mass and weight. <u>Time:</u> Tell the time to the hour and half hour.</p>	<p>English: <u>Information Texts:</u> Writing a fact file about an Indian animal and then writing our own. <u>Stories by significant authors:</u> The tiger who came to tea by Judith Kerr. <u>Poetry:</u> Listen to and read a range of poems about animals and India.</p>	<p>Geography: To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country. To name and locate the world's seven continents and five oceans. To use basic geographical vocabulary to describe human and physical features.</p>
<p>Science: (forest schools) <u>Plants:</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees, identify and describe the basic structure of common flowering garden plants looking at our school, our gardens and plants we use for food. <u>Seasonal changes:</u> linked to colour.</p>	<p>Jigsaw/PSHE: <u>Healthy Me:</u> Making healthy choices, eating a healthy and balanced diet, being physically active, keeping safe, being a good friend and learning how to keep calm and deal with difficult situations.</p>	<p>RE: <u>Hinduism:-</u> to name the main Hindu deities, to identify where Hindus worship, to retell one of the stories celebrated during a Hindu festival, to talk about the different Hindu festivals.</p>
<p>Art and Design: Investigating colour linked to the four seasons. Design and make a tie dye t-shirt developing, developing techniques using colour, pattern, shape and form. Use India as a basis to explore Indian art and design.</p>	<p>Year One – Spring 2</p> <p>Incredible India</p> 	<p>Computing: <u>We are collectors:</u> - use technology safely and respectfully, keep private information private, use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>
<p>Music: <u>Round and round:</u> Listen and appraise – sing in different styles, play musical instruments along with music, learn some notes on a glockenspiel, keep a beat.</p>	<p>PE: <u>REAL PE:</u> Ball skills (outside) <u>Dance:</u> Bollywood dancing with Year 5</p>	<p>Special Events: Friday 8th March at 2.15pm in the Infant Hall - Investigate and Create fab finish Friday 29th March at 9.15am – 1MR class assembly Wednesday 3rd April at 9.15am 1M class assembly Thursday 4th April at 9.15am 1C class assembly Stay and Learn 9am – 9.15am Friday 8th March Friday 22nd March Friday 5th April</p>