

<p>Maths:</p> <p>Addition and subtraction: know number bonds and related subtraction facts within 20. Add and subtract 1 digit and 2 digit numbers to 20, including 0. To solve one-step problems including those that have a missing number.</p> <p>Place value: count to 50, forwards and backwards. Count, read and write numbers from 1 to 20 in numbers and words. Identify and represent numbers using objects and pictorial representations including the number line and use the language of greater than, more than, equal to, less than (fewer), most and least. Count in multiples of 2, 5 and 10.</p> <p>Measuring: comparing our heights and lengths, using our bodies</p>	<p>English:</p> <p>Finding story: writing a finding story based on the story "Funnybones" by Allan Ahlberg</p> <p>Information Texts: use information texts to find out about Florence Nightingale and Mary Seacole, use this knowledge to a fact file, learn about the important features of non-fiction texts.</p>	<p>Science:</p> <p>Parts of the body: identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Plants: identify and name a variety of plants including deciduous and evergreen trees, identify and describe the basic structure of plants, including trees. Forest School with Mr Kirwin.</p> <p>Scientific reasoning: ask simple questions and recognise that they can be answered in different ways, use their observations and ideas to suggest answers to questions and gather and record data to help in answering questions.</p>
<p>PE:</p> <p><u>Tag Rugby:</u> Mastering basic movements including throwing and catching.</p> <p><u>Yoga:</u> Learning to use balance and coordination skills.</p> <p><u>Basketball coach -</u> Mastering basic movements including throwing and catching.</p>	<p>Computing:</p> <p><u>We are painters:</u> Illustrating an e-book. Understand what algorithms are, recognise common uses of information technology beyond school and use technology safely and respectfully.</p>	<p>History:</p> <p>Famous historical figures:</p> <p>We will be learning to ask and answer questions like historians and beginning to understand how historians find out about the past. We will be thinking about Florence Nightingale and Mary Seacole and how they changed nursing.</p>
<p>Jigsaw/PSHE:</p> <p><u>Healthy Me:</u> Healthy food choices, the importance of exercise, medicine safety, road safety.</p>	<p style="text-align: center;">Year One – Spring 1 2020</p> <p style="text-align: center;">Marvellous Medicine</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	<p>Art and Design:</p> <p>Portrait painting of famous people including Florence Nightingale and Mary Seacole, using</p>

		drawing and painting skills including colour, form line and space.
<p>RE:</p> <p>Question: Was it always easy for Jesus to show friendship?</p>		<p>Special Events:</p> <p>10.01.20 – Visit from the School Nurse</p> <p>Are you a nurse or a doctor or help to look after people? We'd love you to visit and tell us about your job! Let your child's teacher know if you would like to come in.</p> <p>14.2.20 - Parent event –Fit Friday with Lou Sams at 2.15pm</p>
<p>Design and Technology:</p> <p><u>Nutrition and healthy eating:</u> learn the vital life skill of how to prepare and cook foods safely, learn about the importance of a varied and healthy diet for long-term health and wellbeing.</p>	<p>Music:</p> <p>Playing tuned and untuned instruments, using our voices expressively and creatively by singing songs and speaking chants and rhymes.</p>	<p>Stay and Learn 9am – 9.15am</p> <p>Friday 10th January 2019</p> <p>Friday 31st January 2019</p>