


<p>Maths:</p> <p>Fractions Recognising, finding and naming a half and a quarter as one of two equal parts of an object, shape or quantity.</p> <p>Multiplication and division Solving one step problems involving multiplication and division, by calculating the answer using objects, pictures and arrays with support.</p> <p>Number: Place value (within 100) Comparing numbers using comparison language and the comparison symbols (<, > and =) Beginning to understand the value of the digits in a 2 digit number and using this to help them order numbers more efficiently. Finding more or less than a given number to 100 Counting forwards and backwards to 100 Counting in 10s and identifying how many tens in a number.</p>	<p>English:</p> <p>Information text Writing an information text based on a dragon's egg!</p> <p>Embedding Y1 learning this year: Using prefixes and suffixes: un-, -ing, -ed, -er, est. Adding -s and -es when writing plurals Spelling key words correctly Spelling words using phonic knowledge Rereading their writing to check it makes sense and spellings they have been taught are correct. Punctuating work correctly using full stops, capital letters, exclamation marks, question marks and in some cases commas</p>	<p>Science:</p> <p>Materials Distinguishing between an object and the material from which it is made Identifying and naming a variety of everyday materials including wood, plastic, glass, metal, water and rock. Describing the simple properties of a variety of everyday materials. Comparing and grouping everyday materials.</p>
<p>Art and Design Using drawings, paintings and sculpture to develop and share their experiences of the natural world. Discover local artists and describing the similarities and differences and making links to their own work.</p>	<p>Jigsaw/PSHE:</p> <p>Changing Me – Understanding that everyone is unique and special. Expressing how they feel when change happens. Understanding and respecting the changes that they see in themselves.</p>	<p>RE:</p> <p>Chanukah (Judaism) Does celebrating Chanukah make Jews feel closer to God?</p>
<p>PE: Participate in team games, developing simple tactics for attacking and defending. Athletics and games</p>	<p>Year One – Summer 2 2019</p>  <p>Going Green</p>	
<p>Music: Charanga Music: Reflect, rewind and replay.</p> <p>Computing: We are celebrating Creating a card digitally Using technology to create, organise, store, manipulate and retrieve digital content. Use technology safely and respectfully.</p>		

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