



Area to impact	Proposed outcome	Steps to success Completed In progress	Outcome Reviewed Nov 19
Outside areas	<ol style="list-style-type: none"> 1. Active playgrounds – make the most of the space we have and give children the tools to use it successfully. 2. Making use of space 3. Playground leaders 4. Forest schools 	<ul style="list-style-type: none"> - Fence/hedge is coming down between KS1 and KS2 site to increase use of space between the sites. - Climbing walls on the music block KS2. - Implement Forest Schools with links between KS1 and KS2. - Trim trail to be updated with new equipment. - Playground leaders to continue helping during playtimes at KS1. - Next year's Bronze Ambassadors to run Learn to Move/Change for Life during a lunchtime. - Markers for the Daily Mile?? - Use MUGA for football club as opposed to the field. - Look into getting orienteering mapped on KS2 school grounds. 	<p>Forest school club and PPA sessions happening weekly at KS2. Weekly Y2 sessions running at KS1.</p> <p>Daily Mile continuing at KS1, becoming weekly mile at KS2 including movement breaks into the class time eg GoNoodle.</p> <p>Daily mile door sign for each class has been created.</p>
Teaching and learning	<ol style="list-style-type: none"> 1. Coaches 2. Teachers development 3. G and T children monitored 	<ul style="list-style-type: none"> - Dance, Hockey, Rugby coaches already up and running – look into getting a football coach for year 3/4 as teacher already running a year 5/6 club. - Look into getting hockey coach to run a gymnastics club as well. - PE observations to be carried out and questionnaires completed to see what areas teachers would like to be upskilled in. - G and T children to be signposted towards external clubs. 	<p>TD running KS1 Tag rugby. CD running ¾ football club.</p> <p>JH running gymnastics club at KS2 coach running gymnastic club at KS1.</p> <p>Teacher questionnaire has been sent out to all KS1 and 2 teachers.</p> <p>Lesson drop ins to happen in spring term to evaluate new ideas from the PE CPD run by PE team.</p>



<p>Funding</p>	<ol style="list-style-type: none"> 1. The premium 2. Grants 	<p>See budget sheet Look at possibility of sugar tax grants for outside areas.</p>	<p>Meeting with Mrs Roberts to discuss plans for budget.</p>
<p>Extra-curricular activities</p>	<ol style="list-style-type: none"> 1. Clubs 2. Competitions 3. Disadvantaged 	<p>-Autumn 2019 – dance to continue, hockey and rugby to recommence with external coaches. Netball to recommence with CM and TD. Other sports clubs will depend on teachers’ availability but potentially: football, basketball, gymnastics. -Netball competition to be entered in Autumn term. -Sports coordinator to attend Autumn PE meeting to receive information about upcoming competitions in 2019/20 year with intention to enter netball, football, rugby, cricket and athletics competitions. - Continue with skip 2B fit KS2 house competitions - MC to run yr3/4 swimming competitions (and yr5/6?) - PP children to be targeted in Learn to Move lunchtime club run by Bronze Ambassadors.</p>	<p>Clubs massively increasing in number due to staff support and external coaches. Registers to be kept by all staff and PP children to be tracked through attendance. Skipping challenge is becoming Inter School at KS2 and a skipping competition will happen in the summer term at KS1. After attending a training course, CD has taken over swimming competition from MC.</p>
<p>Sustainability</p>	<ol style="list-style-type: none"> 1. Professional development 2. Equipment 3. Skills progressions 4. Planning 	<p>-Sports coordinator to attend any relevant training sessions needed. -New equipment to be ordered at start of the year depending on what is needed. -KS1 PE shed and equipment to be audited and equipment stored centrally. -Year teams to plan skills progression documents for their half term of sport (PE team are available for support) This can then be saved on the system and accessed by other year groups as a starting point. Plans to be evaluated by PE team throughout the year.</p>	<p>CPD ran by PE team moving forwards from Real PE onto re-engaging staff with PE. Actions to be evaluated through lesson drop ins and staff survey. Y1and Y2 have worked with TD on Tag Rugby Skills progression</p>