



Year 6

Science - Evolution

- understand what fossils are and how they are formed
- discuss extinction of animals and plants
- research the life of Mary Anning
- recognise that living things produce offspring of the same kind, but the offspring usually vary and are not identical to their parents
- explain that Charles Darwin first published this concept in 1859
- explain how natural selection works

English

- study of The Wretched Stone
- descriptive and narrative writing
- focus on Grammar, Punctuation and Spelling in preparation for SATs and to improve writing quality
- report writing linked to topic work
- Fair-trade - persuasion and room 101

ICT

- data handling, creating and reading charts related to Science experiments and maths work
- powerpoints and research - related to Topic work
- Google map application work with food miles

**Galapagos and SATs
Revision
Spring Term**

Topic Work

- research the links between the Galapagos islands, Darwin and evolution
- geographical study and comparison between Dominican Republic, Galapagos islands and Weymouth
- parents will be invited to a Fair-trade coffee morning where children share what they have learnt about fair-trade
- Year 6 and Reception work together on Fair-trade
- artwork based on the Galapagos islands
- drumming and samba in music linked to topic work
- research into different musical instruments and styles

French

- read aloud, comprehension and forming the future tense.
- introduce themselves, give opinions, describe themselves and their family

RE

- Hinduism - understand the values of different religions and how this impacts on society

PE

- skills based activities (Real PE) movement and dance

PSHE - Dreams and Goals

- consider future prospects and make plans to focus on what they need to achieve their dreams and goals
- study the writing of Martin Luther King and the Severn Cullis-Suzuki.
- write their own dream speeches on what is important to them