

Invasion and Settlement (week 1)

- To understand when the Saxon period was in a historical timeline
- To know how and why the Saxons invaded and settled in Britain
- To identify change and continuity across a time period, by exploring the changing kingdoms within the British Isles
- To learn about Saxon society and the different social groups

Saxon Life (week 2)

- To describe characteristic features of past societies and periods
- To use a variety of information sources to research what life was like in Saxon times and compare it to life today
- To understand how and why life was different for rich and poor people in Saxon times

Finding out about the past (week 3)

- To understand how archaeologists learn about the past
- To use a range of artefacts to ask and answer questions about the Saxon time period
- To look in depth at the discovery of a Saxon ship burial at Sutton Hoo

Animation and Performance of Poetry (week 5-6)

- Using a classical narrative poem that the children have studied in English, children will work in groups to animate a section of the poem.

This will include:

- Set design
- Interpreting the narrative
- Camera and ICT skills
- Planning a storyboard in preparation for shooting
- Creating a soundtrack for the final animation

The children will also learn part of the classical narrative poem to perform aloud to an audience.

Saxon legacy (week 4)

- To explore the Saxon belief system and the change from Paganism to Christianity
- To investigate how language has changed and developed over time and what Saxon language we still use today
- To find out about Saxon writing and the rune alphabet
- To explore Saxon art and craft, experimenting with different media

The Saxons

Spring 1

Year 5



Homework Project

This half term, we will be asking the children to complete a handwritten homework project about the Saxons. We would like children to complete one section a week (we will give children ideas, direction and resources as the term goes on), and collect these in after half term. More details to follow – but prizes will be given for the best projects!

