

**Year 6**

**Maths**

Use efficient written and mental recall methods for all 4 operations (+ - x and ÷)  
Solve real life problems involving addition, subtraction, multiplication and division  
Know and solve problems involving fractions

**English**

Autobiographies / Biographies  
Grammar, Punctuation and Spelling (GPS)  
Report Writing - (Micro organisms)  
Guided Reading Activities  
Diary writing - (Black Death)  
Poetry - Amulet (figurative language) Create own structured poems with figurative language

**Science**

Understand that **Micro Organisms** are living, very small and can be beneficial.  
To plan and carry out scientific enquiry involving investigating:  
Microbes  
Yeast  
Bread making

**Geography/History**

To understand the impact of historical events or time periods on Weymouth such as

- The Black Death
- The Civil War
- Georgians
- Victorians
- WW2



Research and D&T homework (powerpoints, radio plays, videos, artefacts or models)

**Jigsaw** - Being Me in My World

Setting up the learning environment and agreeing learning charters

**RE**

Values - respecting different values and beliefs and understanding why they are important

**Weymouth Through Time**

Autumn 1

**ICT**

Topic Power Points (hyperlinks)  
Plot graphs showing the results and draw conclusions from the results

**Art & DT**

Homework project - Weymouth Through Time (artefacts or models)  
Poppy display



**PE**

Real PE, Basket Ball, Rugby  
To plan, use and adapt strategies, tactics and compositional ideas for individual, pair, small-group and small-team activities

